

Section A. Special Education and Support Staff

A.1 Parent coordinator/ school support: School support staff and Parent Coordinators are a vital part of our school communities and support families and our special needs students.

Would you provide dedicated funding for these positions, and redefine the position of parent coordinator so that parents have substantive input into their job description, hiring, evaluation?

☒ Albanese
☒ Carrion
☒ Catsimilitidis
☒ DeBlasio
☒ Gronowicz
☒ Lhota

☒ Liu
☒ McDonald
☒ Quinn
☒ Salgado
☒ Thompson
☒ Weiner

A.2 Transportation:

Would you insist that the DOE seek recommendations from an independent commission on school busing, with representation from disability advocates, unions and parent groups, on standards for screening bidders, creating routes, safety, training and fair labor practices?

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A.3 Special education:

Estimates are that 25% of special needs students do not receive their mandated services.

Will you provide independent monitoring to determine whether students are receiving all their mandated services?

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Section B. Governance and Parent Empowerment

B.1 Mayoral control: Only 22 % of voters say they want mayoral control, and 68% say that the Mayor should share power.

If elected Mayor, would you agree to give up three of your seats on the Panel for Education Policy to be elected directly by district public school parents?

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B.2 Elect CECs directly:

Would you support a change in the State Education law so that all district public school parents have the right to vote for Community Educational Council members?

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B.3 Empowering CECs:

Would you give CECs the power to approve co-locations and school closings, by writing this power into the Chancellor's regulations?

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Section C. Class Size, Facilities and Co-Locations

C.1 Class size: Reducing class size is the #1 priority of parents on the DOE's own surveys each year, and yet class sizes have increased every year for the past five. Would you a) commit to specific class size reduction goals to achieve by the end of your first term, and b) if necessary, raise revenue to fund this?

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C.2 Facilities: The City has underinvested in school facilities, resulting in most of our students attending schools in overcrowded and substandard conditions. The new seats in the capital plan are far less than needed just to keep up with future enrollment growth. Will you support a capital plan that will provide the space necessary to eliminate overcrowding and allow for smaller classes, as well as devote sufficient funds for maintenance and repair?

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A.4 Charter co-locations: How would you address the inequities related to charters vs. public schools? More specifically, would you require co-located charters to pay rent and the cost of services that are now provided free of charge, which are worth about \$90M per year?

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Section D. Testing, Privacy and School Safety

D.1 Testing: Parents are very upset with the over-testing of our children and the high stakes attached to these exams. Would you minimize the use of high stakes standardized tests and agree not to use tests to decide which schools to close and which students to be held back?

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D.2 Privacy: Several states have now pulled out of the student data-mining corporation called inBloom, Inc. because of the privacy and security concerns of parents. Yet NYS and NYC remain adamant that they will share personally identifiable, highly sensitive student data with inBloom and with for-profit vendors. In response to the controversy, the City says that it already gives this sort of highly sensitive information to vendors. Would you agree to stop this practice, and refuse to disclose personal student information to any corporation without full parental knowledge and consent?

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D.3 School safety: Would you agree to remove the school safety officers from the jurisdiction of the police and put them under the authority of school communities?

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Section E. Diversity, Achievement Gap and After School Services

E.1 Culturally responsive pedagogy:

Each child has a human right to curriculum and teaching methods that adapt and are relevant to the child's experience, culture and language. 70% of students are Black and Latino.

Will you ensure that curriculum, teaching and hiring practices in all of our schools reflect the culture, history and language of the full diversity of the City's students?

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E.2 Widening opportunity/achievement gap:

Will you commit now to issuing a substantive policy paper by August 1st explaining how you will address the external conditions/outside school factors that cause the achievement gap based on race, class and zip code?

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E.3 After School services:

Can you pledge there will be dedicated funding for meaningful community-based after school programs?

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Central Brooklyn Martin Luther King Commission Change The Stakes Class Size Matters
Coalition for Public Education (CPE) Community Education Council 14 District Council 1707 El Puente
Independent Commission on Public Education (iCOPE) La Fuente Local 32 BJ Local 372, DC37
Metallic Lathers & Reinforcing Ironworkers – Local 46 NYC Kids PAC NYC Parents Union
Parents to Improve Transportation (PIST) Transit Forward TWU Local 100

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